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**The Service**

The Community Crisis Alternative Support Service (CCASS) is a collaborative service run in partnership with The Cellar Trust, Mind in Bradford, Bradford District Care NHS Foundation Trust and Bradford Metropolitan District Council. It offers a calm and friendly alternative to A&E for people in mental distress between the hours of 12.30pm – 2.30am, 365 days per year; it is available to people who live in Bradford, Airedale, Wharfedale or Craven. CCASS is a non-clinical, supportive environment designed to help people in crisis stay safe, work through and understand their feelings, and then support them to access the support they need going forward. Clients are referred primarily by the First Response crisis support line as an alternative to visiting A&E, along with acute liaison psychiatry.

For children and young people, in addition to the support available between 12.30pm – 2.30am there is a Children and Young People’s Overnight Service operating from the Shipley area on 2 nights a week between the hours of 6pm and 10am.

**The Role**

You will be part of a team of Crisis Support Workers delivering mainly one-to-one crisis support to clients over the telephone or face to face at one of our Bradford or Keighley hubs, or via outreach support. You will provide practical assistance to clients in order for them to regain control over their lives and their own unique recovery process. Reporting directly to the Team Leader you will be responsible for the delivery of supportive one-one and some group interventions. The role is emotionally demanding due to the nature of distress experienced by clients. You may also be required to travel across the district as part of the role.

**Who you are**

You will have experience of directly supporting people who have mental health difficulties within a mental health service / setting. You will be experienced in working with vulnerable people with multiple risk factors in a clear, meaningful and non-judgmental way. You will have the ability to inspire hope and belief that recovery is possible in others.

**What you will do**

* Deliver one to one support sessions (face to face, phone, video, instant messaging) to people in mental health crisis
* Develop and sustain warm and trusting relationships with clients and promote self-esteem, happiness and emotional health
* Use distraction and de-escalation techniques where needed
* Participate in or lead shift handover, huddle or meetings
* Manage referrals and book appointments
* Conduct follow up calls to people 24hrs after crisis session
* Make onward referrals and signpost where necessary
* Offer outreach sessions within the community, such as at care homes, community centres, schools and in client homes
* Keep accurate records in a timely manner of all contacts on MYMUP (client management system)
* Build professional relationships with statutory and VCS organisations and liaise appropriately with parents where required
* Assist in risk assessments with multi-disciplinary staff, highlighting any changes in clients’ presentation relevant to their safety plan and feedback accordingly
* Recognise and respond to safeguarding concerns, serious incidents, near misses and accidents as per procedure
* Support the shift Team Leader and take on additional work allocated as and when needed
* Provide mentoring support to colleagues by sharing experience and knowledge gained
* Undertake a range mandatory and role specific training including safeguarding, data protection, health and safety and mental health awareness training.
* Work in accordance with all relevant organizational policies and procedures.
* Perform any other duties relevant to the post, taking a flexible, team-based approach to the role.

**Children & young people’s overnight provision (if applicable)**

* Prepare communal areas and bedrooms for overnight stays, ensuring it is a warm, clean and safe environment. This will include laundry, cleaning and sanitising en-suites and making beds ready for the next night.
* Provide the children and young people with:
  + a brief induction to the service, including basic safety advice
  + any emotional and practical support required, via one to one and small group work
  + diversionary and therapeutic activities to relieve stress and de-escalate crisis
  + encouragement of the use of helpful coping strategies
  + crisis management planning
  + unconditional positive regard, warmth, respect and a non-judgemental approach
  + a safe and accepting atmosphere
  + a hot meal if applicable and refreshments throughout the stay.
* Act in a way that is consistent with the principles embedded in the “Common Core of Skills & Knowledge” as identified by Every Child Matters:
* Provide effective communication and engagement
* Work to ensure the safeguarding and welfare of the child
* Support transitions to adult services if applicable.
* Engage in effective multi-agency working and information sharing

**What you will get**

* The chance to work for a dynamic, friendly and supportive charity and service.
* Opportunities to develop your skills and experience in Crisis Support within a mental health setting, in a rewarding and fulfilling environment.
* Training and development opportunities.
* Access to our free employee assistance programme, including a 24hr helpline and counselling support.

**Person specification**

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| --- | --- | --- |
| **Criteria** | **Essential** | **Desirable** |
| **Qualifications** | Good general education to at least GCSE level 4 or equivalent. | Level 4 qualification |
| Level 3 or above qualification in a relevant field (mental health, social care, health care, management) OR at least 2 relevant years’ experience | Peer Support training |
| **Experience** | Experience of directly supporting people in a mental health setting with people who have had mental health challenges | Lived experience of mental health recovery and willingness to use this to deliver and develop services. |
| Experience of working with vulnerable people with multiple risk factors in a clear, meaningful and non-judgmental way | Experience of supporting clients via telephone, instant chat and or video messaging |
| Experienced and confident in managing challenging situations | Experience of mentoring/coaching others |
| Experienced and confident in recognising and responding to safeguarding concerns for adults, children and young people | Experience of working in the voluntary sector. |
| Experience of using internal cloud based client management system | Experience of having challenging conversations with relevant stakeholders in a professional manner |
| **Skills** | Excellent communication skills and ability to demonstrate an empathetic and validating approach | Language skills (spoken) in one or more of the following: Urdu, Punjabi, Polish, Bengali, Slovak. |
| Ability to encourage, engage and involve people in ways that promote their contribution, independence, resilience and achieve positive changes in their lives | De-escalation skills and the ability to confidently lead and resolve challenging situations |
| Ability to gather relevant information to support and assess risks | Ability to lead shift huddle or meetings |
| Excellent IT skills including the use of Word, Outlook and Excel and online systems | Ability to confidently organise and delegate work tasks to colleagues |
| Excellent organisational skills and attention to details in a busy working environment |
| Ability to thrive and adapt in a changing environment |
| Ability to plan and prioritise workload. |
| Ability to work as part of a team and work alone and use own initiative |
| **Knowledge** | Understanding of current issues faced by people with mental health issues | General knowledge of mental health and wellbeing through lived experience |
| An understanding of different approaches to respond to crisis and mental health distress |
| Knowledge and understanding of risk management and health and safety issues |
| Awareness of safeguarding issues and best practice |
| Good understanding and knowledge of statutory and VCS organisations in the local area that can support our clients |
|  | Knowledge of GDPR and the importance of data protection and confidentiality |
| **Personal Qualities** | Healthy and secure professional boundaries. | Engaging and consultative approach to leadership. |
| Ability and willingness to reflect on work practice and be open to constructive feedback. |
| Commitment to providing person centred services. |
| Committed, passionate and enthusiastic with a can do and flexible attitude |
| Committed to professional and personal development |
| Committed to equity, diversity and inclusion and developing greater awareness in these areas. |
| **Other** | Willingness to undertake a Disclosure and Barring Service (DBS) check |  |
| Ability to travel across the district if required |